



Become the next leader in the Early Childhood field!

- Becoming an Early Childhood Teacher as a
 - Head Start Teacher
 - Lead Infant, Toddler, or Preschool Teacher
- Tuition/fees covered
- Online courses
- Tablet computer
- Mentoring & leadership development
- Induction support in the first years of teaching

Native American Early Childhood Education Scholars Program at the University of Massachusetts Boston

Apply Now!

We are excited to offer to American Indian/Alaskan Indians an opportunity to earn a Bachelor's Degree in Early Education and Care in Inclusive Settings. You just need 50-60 credits or an Associate's degree in any field to be eligible to apply. Our program is available on our Boston campus or fully online!

This program is funded by a grant we received from the Office of Indian Education at the U.S. Department of Education.

Start Dates

January, 2019

June, 2019

OR

September, 2019

For more information, contact:

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Email: Lynne.Mendes@umb.edu



University of
Massachusetts Boston
100 Morrissey Blvd.
Boston, MA 02125



Graduates of the Native American Early Childhood Scholars Program at UMass Boston, 2017

**EARN A BACHELOR'S
DEGREE IN EARLY
CHILDHOOD
EDUCATION
(ONLINE OR ON
CAMPUS)**

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Students, May 2016

Sample Early Childhood Courses

- ECHD 441 – Science and Mathematics Instruction for all Young Children
- ECHD 430 – Technology for All Young Children
- ECHD 420 – Instructional Strategies for All Young Children with a Focus on the Arts

The Program

Online Option

2-3 years of course work (approximately 3 courses/semester)

Intensive courses during the summer

Infant/Toddler and Preschool

concentrations

Loan Forgiveness Plan- 2 years of work with American Indian children for every year of funding

On Campus Option

2 years of course work (3 courses/ Semester) & Summers

Infant/Toddler and Preschool

concentrations

Living stipend for fulltime on campus students

Loan Forgiveness Plan- 2 years of work with American Indian children for every year of funding

Student, June 2018



“Great benefit to Native communities. We need more Native teachers.”
